

## REMOTE EDUCATION PROVISION: INFORMATION FOR PARENTS

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home, or if individual pupils are self-isolating.

We believe your well-being and that of your children matters and is indeed necessary to support your child's education. It is with this in mind that we have planned our remote learning offer. If you need any support please contact the class teacher or the school office so that we can help.

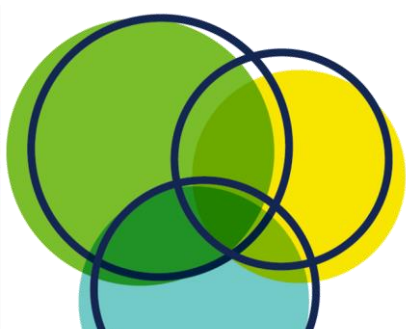
### **WHAT SHOULD MY CHILD EXPECT FROM IMMEDIATE REMOTE EDUCATION IN THE FIRST DAY OR TWO OF PUPILS BEING SENT HOME?**

From the first morning where you child/ren cannot attend in school, because of bubble closure or wider school closures, they will be able to access their education via Google Classroom. Children are taught how to sign in, complete work and submit it to their teacher for feedback while they are in school and should be able to do this at home. If you need help with this please email your teacher.

If you need to borrow a device or internet data school are able and happy to support you, please contact the school office.

### **FOLLOWING THE FIRST FEW DAYS OF REMOTE EDUCATION, WILL MY CHILD BE TAUGHT BROADLY THE SAME CURRICULUM AS THEY WOULD IF THEY WERE IN SCHOOL?**

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects:
  - For example in P.E. we might provide a link to a video for the children to follow along that is fitness orientated as opposed to learning skills specific to sport.
  - In subjects like Art, and Design and Technology, adaptations will be made because these subjects often require access to specific equipment and materials.





## REMOTE TEACHING AND STUDY TIME EACH DAY & WEEK

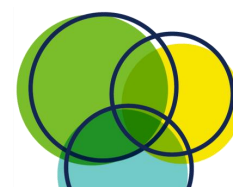
### HOW LONG CAN I EXPECT WORK SET BY THE SCHOOL TO TAKE MY CHILD EACH DAY?

The DfE expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	At least 3 hours a day
Key Stage 2	At least 4 hours a day

### EXPECTATIONS BY KEY STAGE

KEY STAGE	SUBJECT	FREQUENCY/WEEK	FEEDBACK EXPECTATIONS
1	Phonics	5	Children will receive individual feedback for core subjects (phonics, reading, writing and maths).  Other subjects will receive verbal or whole class feedback.
	Reading	3	
	Writing	5	
	Maths	5	
	Topic work	3 options	
2	Reading	4 (as normal structure)	
	Writing	5	
	Maths	5 + MyMaths homework	
	Art	1	
	Science	1	
	Computing	1	
	Topic	3	





## ACCESSING REMOTE EDUCATION

### HOW WILL MY CHILD ACCESS ANY ONLINE REMOTE EDUCATION YOU ARE PROVIDING?

Most work will be set through Google Classroom – all children have access to this.

We also use MyMaths, Times Tables Rock Stars, Accelerated Reader (myOn), Big Cat Phonics eBooks and Rising Stars – your child will have access to a selection of these depending on which year group they are in.

### IF MY CHILD DOES NOT HAVE DIGITAL OR ONLINE ACCESS AT HOME, HOW WILL YOU SUPPORT THEM TO ACCESS REMOTE EDUCATION?

- We have a number of Chromebooks available to loan out to parents if there is no suitable device at home already
- Parents can contact the school office or speak to staff during our wellbeing phone calls
- We also have wireless internet SIM cards available for families who do not have internet access to connect a device to
- If you would prefer for your child to access their remote learning in paper form please contact the school office or speak to staff during the wellbeing calls
- Paper packs of work can be returned to school for feedback from your child's class teacher





## HOW WILL MY CHILD BE TAUGHT REMOTELY?

We use a combination of the following approaches to teach pupils remotely:

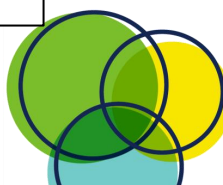
Many of our families have multiple children at home, often sharing devices, so we have not made live teaching mandatory, instead we have opted to follow a flipped and blended approach:

- Assignments and all necessary resources will be posted on Google Classroom by no later than 9 a.m.
- These may include, but be limited to: recorded teaching (e.g. Oak National Academy or BBC Bitesize lessons, video/audio recordings made by teachers), slides of information, links to websites for research, Google Docs to fill in, and Google Forms quizzes to answer
- Teachers will be online to host a Google Meet with either the whole class/a group of children – this will involve a wellbeing check in, explanations of tasks, feedback on work, answering any questions that the children may need to ask
- Printed paper packs can be produced by teachers
- Websites as listed above
- We are constantly innovating our approach to ensure what we deliver is high quality

## ENGAGEMENT AND FEEDBACK

### WHAT ARE YOUR EXPECTATIONS FOR MY CHILD'S ENGAGEMENT AND THE SUPPORT THAT WE AS PARENTS AND CARERS SHOULD PROVIDE AT HOME?

- We know this is hard to manage at home but it will be very helpful for your child, parents should check in with them every 20 minutes or so – watch the teaching videos with your child, ask questions, check the work they are doing, reward them for good work, praise them for hard work, help them if they need it, encourage them, show them how much you value their learning
- All children should engage in their remote learning every day, we may not be able to be together in school but your child's education has never been more important
- We expect parents to set a routine that enables their child(ren) to be working from 9a.m. work time should be in reasonable chunks and should include breaks
- Everyone is invited to attend our Weekly Well Done Assembly on Friday morning at 9.30 via Google Classroom





## **HOW WILL YOU CHECK WHETHER MY CHILD IS ENGAGING WITH THEIR WORK AND HOW WILL I BE INFORMED IF THERE ARE CONCERNS?**

- We check in with children daily – if we don't see them for the Google Meets, or if they aren't turning in work on Google Classroom we will be in touch
- If we have a concern about engagement we will, in this order: have the teacher/teaching assistant call the family; have a senior leader call the family; turn up at your address with a paper pack of work and/or a Chromebook

## **HOW WILL YOU ASSESS MY CHILD'S WORK AND PROGRESS?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- Google docs will be highlighted green and pink, just like in exercise books and the teacher will leave a comment for the child to read. We expect children to fix work that has been highlighted in pink!
- Verbal feedback to groups/whole class during Google Meets
- Quizzes to check understanding during lessons and after lessons to see how much the children have learned

## **REMOTE EDUCATION FOR SELF-ISOLATING PUPILS**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, we will do our utmost to ensure children have access to Google Classroom as much and where possible. This may not always be possible due to the challenges of teaching pupils both at home and in school.





## **ADDITIONAL SUPPORT FOR PUPILS WITH PARTICULAR NEEDS**

### **HOW WILL YOU WORK WITH ME TO HELP MY CHILD WHO NEEDS ADDITIONAL SUPPORT FROM ADULTS AT HOME TO ACCESS REMOTE EDUCATION?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- For children who have an ITP, SEND Support Plan, or an EHCP, and who are working below age related expectations, teacher will provide work which will help children achieve their current targets
- TA's will make phone calls to SEND pupils at least twice a week to support with their targets, they will also liaise with class teachers so that all work is purposeful and targeted to meeting the child's needs. If you are unsure about your child's targets then please email the school SenCo on [senco@georgedixonprimary.bham.sch.uk](mailto:senco@georgedixonprimary.bham.sch.uk).

