Knowledge, Skills and Concepts	Overview		
In this unit, the children will:	This unit links the everyday experience of buying		Key Vocabulary
 understand geographical similari- ties and differences through study- ing the human geography of their local shops, and physical geogra- phy through studying nearby food growing or production use locational and directional lan- guage (e.g. near and far) to de- 	and eating food within the UK with the children's growing geographical understanding of the world. As with many units in KS1, there is a strong ele- ment of local area study with a suggested local shop, market or farm as a recommended visit to begin to show the class the connections between what we buy, where it comes from locally and how it might be able to be sourced from the UK (and beyond).	Lesson 1 Lesson 2	High street, shops, supermarket, market, farm, local, locality, fast, frozen and fresh food. Kitchen, food, lunchbox, food story, farm, plant, raw ingredi- ents, whole animal, change (processed), packet, factory, delivered.
 scribe the location of features and routes on a map name, locate and identify charac- teristics of the four countries and 	Journeys - Food	Lesson 3	Farm, farmer, tractor, big or small area, flat, hilly, mountain- ous, stream/river, coastal, fields, eggs, chickens, wheat barley.
capital cities of the UK, and its sur- rounding seas	Food Big Question	Lesson 4	Cow, milk, farm, farmer, wheat, barley, oilseed rape, pasture, grassland.
 use world maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans studied at this key 	Where does our food come from?	Lesson 5	United Kingdom, Wales, Scot- land, Northern Ireland, flat, low- land, pig, pork pie, oats, oat- cakes, traditional, picnic.
stage.	 * What can we buy on the high street? * How does our food get to us? * What plants does Mrs Macdonald grow on her farm? * What animals might Mrs Macdonald rear on her farm? * Can we create a Great British picnic? 	Lesson 6	United Kingdom, Wales, Scot- land, Northern Ireland, South East, London, North West, East of England, West Midlands, South West, Yorkshire and the Humber, East Midlands, North East, landscape, landmarks, hu- man, physical.
	* Can we create a Great British food map?		

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stage.

Overview

This unit links the everyday experience of buying and eating food within the UK with the children's growing geographical understanding of the world. As with many units in KS1, there is a strong element of local area study with a suggested local shop, market or farm as a recommended visit to begin to show the class the connections between what we buy, where it comes from locally and how it might be able to be sourced from the UK (and beyond).

Big Question

Where does our food come from?

- * What can we buy on the high street?
 - * How does our food get to us?
- What plants does Mrs Macdonald grow on her farm?
- * What animals might Mrs Macdonald rear on her farm?
 - * Can we create a Great British picnic?
 - Can we create a Great British food map?

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	Key Vocabulary
Lesson 1	High street, shops, supermarket, market, farm, local, locality, fast, frozen and fresh food.
Lesson 2	Kitchen, food, lunchbox, food story, farm, plant, raw ingredi- ents, whole animal, change (processed), packet, factory, delivered.
Lesson 3	Farm, farmer, tractor, big or small area, flat, hilly, mountain- ous, stream/river, coastal, fields, eggs, chickens, wheat barley.
Lesson 4	Cow, milk, farm, farmer, wheat, barley, oilseed rape, pasture, arassland.
Lesson 5	United Kingdom, Wales, Scot- land, Northern Ireland, flat, Iow- land, pig, pork pie, oats, oat- cakes, traditional, picnic.
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