



George Dixon
Primary School



MEET THE TEACHER

Welcome to Year 1

The class is **Penguin Class**.

Taught by: Mrs Bowden and Mrs Moore

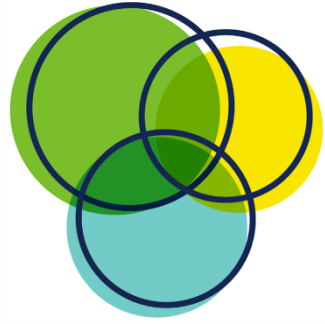


AGENDA

- Who's who
- Children will learn about
- Behaviour and attendance
- Our one school rule
- PE days
- Reading at home
- Homework
- Getting in touch
- Dates for your diary



WHO'S WHO



- Mrs Bowden – Penguin Class Teacher
- Mrs Moore – Penguin Class TA



CHILDREN WILL LEARN ABOUT



Reading	Writing	Maths	Science	History	Geography
<ul style="list-style-type: none"> Applying phonics knowledge and skills consistently to decode quickly and accurately. <p>Key Skills:</p> <ul style="list-style-type: none"> Decode Prosody Comprehension 	<ul style="list-style-type: none"> (Fiction) Defeating the Monster tale – The Three Little Pigs (Non-Fiction) Information text (Fiction) Finding tale– The magic porridge pot (Non-Fiction) Information – All about foxes 	<ul style="list-style-type: none"> Number and Place Value (within 10) Addition and Subtraction (within 10) Geometry: Shape Number and Place Value (within 20) 	<p>Everyday Materials Distinguish between an object and the material from which it is made.</p> <ul style="list-style-type: none"> Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. Describe the simple physical properties of a variety of everyday materials. Compare and group together a variety of everyday materials based on their simple physical properties. 	<p>My Family History:</p> <ul style="list-style-type: none"> Develop an awareness of the past Know where the people and events they study fit within a chronological framework Identify similarities and differences between ways of life in different periods Use a wide vocabulary of everyday historical terms Ask and answer questions, choosing parts of sources to show that they know and understand key features Understand some of the ways in which we find out about the past Identify different ways in which it is represented 	<p>Our Local Area:</p> <ul style="list-style-type: none"> identify the significant features (landmarks) of their local area and consider viewpoints in relation to this compare journeys and landscapes and understand near/far, often/rarely learn about maps, map-making and symbols.
<p>PSHE</p>	<p>Art</p>				
<ul style="list-style-type: none"> The 7C's British Values Exploring our feelings and making friends. 	<ul style="list-style-type: none"> Cityscapes and Landscapes Self-portrait; mixed media/collage. 				

BEHAVIOUR & ATTENDANCE



- We expect the highest standards of behaviour at all times, parents help is vital to making this work
- Sign up for Class Dojo
- Children must come to school everyday
- Arriving after 8:55 is late



Attendance during one school year	Equals this number of days absent	Which is approximately this many weeks absent	Which means this number of lessons missed
90%	19 days	4 weeks	100 lessons
80%	38 days	8 weeks	200 lessons
70%	57 days	11.5 weeks	290 lessons

OUR ONE SCHOOL RULE



If what you are doing interferes with learning, hurts someone, or prevents you from being your best self, you shouldn't be doing it!

7Cs



- We **care** for ourselves, each other and our things.
- We do our best because we are **committed** to our learning.
- We listen to the adults and **cooperate** with each other.
- We are **courteous**; we smile and use our manners.
- We think about the needs of others and act in a **considerate** way.
- We show **courage** by aiming high and taking risks in our learning.
- We **communicate** with each other and know it is important to talk about our thoughts and feelings.



PE DAYS



- In Year 1 the children will have PE lessons every Monday.
- We expect all children to come dressed and ready, appropriate for the season/weather.
- Please also ensure your child has a water bottle in school

PE KIT:

Black trainers



Black t-shirt, vest or hoodie



Black shorts, leggings or jogging bottoms



READING AT HOME



- Nothing is more important for your children than helping them learn to read
- They should read every single day: with you, to you, to siblings, be read to by you.

They will bring home books from school

- Reading for Pleasure – these can be changed daily by your child in class.
- Collins Big Cat books – these come home on a Thursday and need to be returned to school the following Monday



HOME SCHOOL PARTNERSHIP



- Homework: - Big Cat reading book
- Numbots
- Communication through Class Dojo
- Retrieval Practice
- Knowledge organisers – these will be sent via Class Dojo





HOME SCHOOL PARTNERSHIP



Everyday Materials



Use the Knowledge Organisers to quiz and help your children

Toys in the past

Overview

In this unit the children will explore similarities and differences between the toys they play with and the toys of people their grandparents age and older. This unit focuses on toys and the materials they are made from and why changes to materials happened.

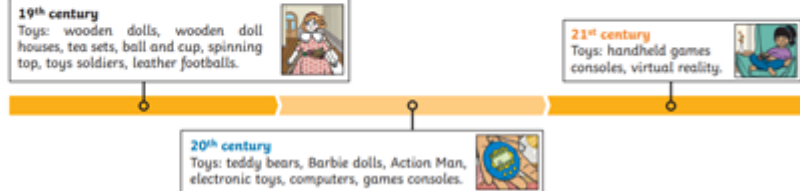
Knowledge, Skills and concepts

In this unit the children will

- Develop an awareness of the past
- Identify similarities and differences
- Gain an awareness of chronology
- Use historical terms and a wide vocabulary
- Ask and answer questions
- Use different sources to find out about the past
- Explain their understanding of concepts



Key Vocabulary	
Victorian	The time of Queen Victoria's reign. 1837-1901.
20th century	The 20 th century was 1900-1999.
21st century	We are in the 21 st century. It started in the year 2000 and will end in 2099.
wooden toys	Lots of toys were made of wood. Boats, train sets and cup and ball were all made of wood. Some toys are still made of wood.
paper toys	Some toys, like paper windmills, were made out of paper.
metal toys	Toy soldiers and some spinning tops were made out of metal.
plastic toys	Most modern toys are made of plastic. Toy soldiers, dolls and ride-on cars are usually made of plastic.
modern	Things made now or recently.
the past	Objects and things that happened before now.



Key Vocabulary	
smooth	Smooth objects have no lumps or bumps.
bendy	Bendy things can be folded easily.
not bendy	If something is not bendy , it can't be folded easily.
waterproof	If something is waterproof , it keeps water out. It keeps things dry.
not waterproof	Not waterproof materials let water in.
absorbent	If something is absorbent , it soaks water up.
not absorbent	If something is not absorbent , it does not soak up water.
transparent	Transparent objects can be seen through.
opaque	Opaque objects can't be seen through.

Key Vocabulary	
object	A thing that can be used. For example a door, chair, car, table are all objects .
material	Materials are what an object is made from.
hard	Not easily broken or bent.
soft	If something is soft , it is easy to cut, fold or change the shape of.
stretchy	Can be pulled to make it longer or wider without breaking.
shiny	Reflects light easily.
dull	Doesn't reflect light. Doesn't look bright or shiny .
rough	If something is rough , it feels and looks uneven or bumpy.

Key Knowledge

Materials:



Our Curriculum Drivers:
 Possibilities Critical thinking Experiences Well-being

GETTING IN TOUCH



- At the end of the school day for day-to-day communication
- Make an appointment to see teachers via the school office for anything else
- Send an email to the Year 1 team using the following email address: year1@georgedixonprimary.bham.sch.uk



DATES FOR YOUR DIARY



- Parents' Evening Wednesday 25th October
- October half term 30th – 3rd Nov
- Christmas break begins 22nd December
- Other dates have come out on the most recent Dixons Diary, and reminders will follow, closer to the time.



THANK YOU

