

## Addendum to Safeguarding and Child Protection Policy 2019-2020 in light of school closure due to COVID-19



# George Dixon Primary School

This policy was reviewed and ratified by the Governing Body on 08.04.2020

The following persons are authorised to approve minor changes between reviews:

**Chair of Governors & Safeguarding Lead Governor** Lynda Donaldson

Since ratification by the Governing Body the following changes have been made (see grids below)

**It is important that all staff and volunteers are aware of the new policy and are kept up to date as it is revised. The revised policy should continue to be made available publicly.**



The following additions are based on DfE guidance up to 31/3/2020 – DfE guidance issued after this date must also be applied.

<b>Date of Change: 1<sup>st</sup> April 2020</b>		
Addition	DfE guidance	<a href="https://www.gov.uk/government/collections/coronavirus-covid-19-guidance-for-schools-and-other-educational-settings">https://www.gov.uk/government/collections/coronavirus-covid-19-guidance-for-schools-and-other-educational-settings</a>
Addition	BCC guidance vulnerable children	<a href="https://www.birmingham.gov.uk/downloads/file/15896/safeguarding_guidance_during_school_closure">https://www.birmingham.gov.uk/downloads/file/15896/safeguarding_guidance_during_school_closure</a>
Addition	BCC guidance for collaborative/ hub schools	 HUB- Collaborative schools guidance.doc
Addition	DfE guidance	<a href="https://www.gov.uk/government/publications/covid-19-free-school-meals-guidance/covid-19-free-school-meals-guidance-for-schools">https://www.gov.uk/government/publications/covid-19-free-school-meals-guidance/covid-19-free-school-meals-guidance-for-schools</a>

Where the DfE have highlighted areas for a strengthened focus the “in my school this means that” section must be completed.

Strengthened focus	DfE guidance	The continued importance of all staff and volunteers acting immediately on any safeguarding concern.
Strengthened focus	DfE guidance	What staff and volunteers should do if they have any concerns about a child
Strengthened focus	DfE guidance	DSL arrangements.
Strengthened focus	DfE guidance	The continued importance for school and college staff to work with and support children’s social workers and the Local Authority Virtual School Head (VSH) for looked-after and previously looked-after children.
Strengthened focus	DfE guidance	Peer on peer abuse - given the very different circumstances schools and colleges are operating in, a revised process may be required for managing any report of such abuse and supporting victims (the principles as set out in part 5 of KCSIE should continue to inform any revised approach)
Strengthened focus	DfE guidance	What staff and volunteers should do if they have concerns about a staff member or volunteer who may pose a safeguarding risk to children (the principles in part 4 of KCSIE will continue to support how a school or college responds to any such concerns)
Strengthened focus	DfE guidance	Any arrangements to support children that the school or college are concerned about who do not meet the ‘vulnerable’ definition.
Strengthened focus	DfE guidance	What arrangements are in place to keep children not physically attending the school or college safe, especially online and how concerns about these children should be progressed.



## Context

From 20<sup>th</sup> March 2020 parents were asked to keep their children at home, wherever possible, and for schools to remain open only for those children of workers critical to the COVID-19 response - who absolutely need to attend.

Schools and all childcare providers were asked to provide care for a limited number of children - children who are vulnerable, and children whose parents are critical to the COVID-19 response and cannot be safely cared for at home.

This addendum of the George Dixon Primary School Safeguarding, and Child Protection policy contains details of our individual safeguarding arrangements in the following areas:

## Key Contacts

Role	Name	Contact number	Email
Designated safeguarding lead	Shaela Good	07857650011	s.good@georgedixonprimary.bham.sch.uk
Deputy Designated safeguarding leads	Sarah Peckett	07857650005	s.peckett@georgedixonprimary.bham.sch.uk
	Sam Darby	07857650009	s.darby@georgedixonprimary.bham.sch.uk
	Samina Hussain	07857650006	s.hussain@georgedixonprimary.bham.sch.uk
Head Teacher	Shaela Good	07857650011	s.good@georgedixonprimary.bham.sch.uk
Chair of Governors	Lynda Donaldson	01216752775	l.donaldson@@georgedixonprimary.bham.sch.uk



## Vulnerable children

Vulnerable children include those who have a social worker and those children and young people up to the age of 25 with education, health and care (EHC) plans.

Those who have a social worker include children who have a Child Protection Plan and those who are looked after by the Local Authority. A child may also be deemed to be vulnerable if they have been assessed as being in need or otherwise meet the definition in section 17 of the Children Act 1989.

Those with an EHC plan will be risk-assessed in consultation with the Local Authority and parents, to decide whether they need to continue to be offered a school or college place in order to meet their needs, or whether they can safely have their needs met at home. This could include, if necessary, carers, therapists or clinicians visiting the home to provide any essential services. Many children and young people with EHC plans can safely remain at home.

Eligibility for free school meals in and of itself should not be the determining factor in assessing vulnerability.

Senior leaders, especially the Designated Safeguarding Lead (and deputy) know who our most vulnerable children are. They have the flexibility to offer a place to those on the edge of receiving children's social care support.

George Dixon Primary School will continue to work with and support children's social workers to help protect vulnerable children. This includes working with and supporting children's social workers and the local authority virtual school head (VSH) for looked-after and previously looked-after children. The lead person for this will be: Samina Hussain

There is an expectation that vulnerable children who have a social worker will attend an education setting, so long as they do not have underlying health conditions that put them at risk. In circumstances where a parent does not want to bring their child to an education setting, and their child is considered vulnerable, the social worker and George Dixon Primary School will explore the reasons for this directly with the parent.

Where parents are concerned about the risk of the child contracting COVID19, George Dixon Primary School or the social worker will talk through these anxieties with the parent/carer following the advice set out by Public Health England.



George Dixon Primary School will encourage our vulnerable children and young people to attend a school, including remotely if needed.

### **Attendance monitoring**

Local authorities and education settings do not need to complete their usual day-to-day attendance processes to follow up on non-attendance. There are ongoing daily attendance monitoring procedures in place with the DfE and BCC.

George Dixon Primary School and social workers will agree with parents/carers whether children in need should be attending school – George Dixon Primary School will then follow up on any pupil that they were expecting to attend, who does not. George Dixon Primary School will also follow up with any parent or carer who has arranged care for their child(ren) and the child(ren) subsequently do not attend through discussions with CASS where appropriate.

To support the above, George Dixon Primary School will, when communicating with parents/carers and carers, confirm emergency contact numbers are correct and ask for any additional emergency contact numbers where they are available.

In all circumstances where a vulnerable child does not take up their place at school, or discontinues, George Dixon Primary School will notify their social worker.

### **Designated Safeguarding Lead**

The optimal scenario is to have a trained DSL available on site. Where this is not the case a trained DSL will be available to be contacted via phone or online video - for example when working from home via the contact details above.

Where a trained DSL is not on site, in addition to the above, the most senior teacher will assume responsibility for co-ordinating safeguarding on site.

This might include updating and managing access to child protection online management system, MY CONCERN and liaising with the offsite DSL and as required liaising with children's social workers where they require access to children in need and/or to carry out statutory assessments at the school or college.



The DSL will continue to engage with social workers, and attend all multi-agency meetings, which can be done remotely.

### **Reporting a concern**

Where staff have a concern about a child, they should continue to follow the process outlined in the school Safeguarding Policy, this includes making a report via MY CONCERN, which can be done remotely.

In the unlikely event that a member of staff cannot access their MY CONCERN from home, they should email the Designated Safeguarding Lead. This will ensure that the concern is received.

Staff are reminded of the need to report any concern immediately and without delay.

Where staff are concerned about an adult working with children in the school, they should contact the headteacher or DSL in his absence as soon as possible. If there is a requirement to make a notification to the headteacher whilst away from school, this should be done verbally and followed up with an email to the headteacher.

Concerns around the Headteacher should be directed to the Chair of Governors: Lynda Donaldson

The Local Authority will continue to offer support in the process of managing allegations.

### **Safeguarding Training and induction**

DSL training is very unlikely to take place whilst there remains a threat of the COVID 19 virus.

For the period COVID-19 measures are in place, a DSL who has been trained will continue to be classed as a trained DSL even if they miss their refresher training.

All existing school staff have had safeguarding training and have read part 1 of Keeping Children Safe in Education (2019). The DSL should communicate with staff any new local arrangements, so they know what to do if they are worried about a child.

Where new staff are recruited, or new volunteers enter George Dixon Primary School, they will continue to be provided with a safeguarding induction.



If staff are deployed from another education or children's workforce setting to our school, we will take into account the DfE supplementary guidance on safeguarding children during the COVID-19 pandemic and will accept portability as long as the current employer confirms in writing that:

- the individual has been subject to an enhanced DBS and children's barred list check
- there are no known concerns about the individual's suitability to work with children
- there is no ongoing disciplinary investigation relating to that individual
- the individual has received appropriate safeguarding training

Upon arrival, they will be given a copy of the receiving setting's child protection policy, confirmation of local processes and confirmation of DSL arrangements.

### **Safer recruitment/volunteers and movement of staff**

It remains essential that people who are unsuitable are not allowed to enter the children's workforce or gain access to children. When recruiting new staff, George Dixon Primary School will continue to follow the relevant safer recruitment processes for their setting, including, as appropriate, relevant sections in part 3 of Keeping Children Safe in Education (2019) (KCSIE).

In response to COVID-19, the Disclosure and Barring Service (DBS) has made changes to its guidance on standard and enhanced DBS ID checking to minimise the need for face-to-face contact.

Where George Dixon Primary School are utilising volunteers, we will continue to follow the checking and risk assessment process as set out in paragraphs 167 to 172 of KCSIE. Under no circumstances will a volunteer who has not been checked be left unsupervised or allowed to work in regulated activity.

George Dixon Primary School will continue to follow the legal duty to refer to the DBS anyone who has harmed or poses a risk of harm to a child or vulnerable adult. Full details can be found at paragraph 163 of KCSIE.

George Dixon Primary School will continue to consider and make referrals to the Teaching Regulation Agency (TRA) as per paragraph 166 of KCSIE and the TRA's 'Teacher misconduct advice for making a referral.



During the COVID-19 period all referrals should be made by emailing [Misconduct.Teacher@education.gov.uk](mailto:Misconduct.Teacher@education.gov.uk)

Whilst acknowledging the challenge of the current National emergency, it is essential from a safeguarding perspective that any school is aware, on any given day, which staff/volunteers will be in the school or college, and that appropriate checks have been carried out, especially for anyone engaging in regulated activity. As such, George Dixon Primary School will continue to keep the single central record (SCR) up to date as outlined in paragraphs 148 to 156 in KCSIE.

### **Online safety in schools and colleges**

George Dixon Primary School will continue to provide a safe environment, including online. This includes the use of an online filtering system.

Where students are using computers in school, appropriate supervision will be in place.

### **Children and online safety away from school and college**

It is important that all staff who interact with children continue to look out for signs a child may be at risk. Any such concerns should be dealt with as per the Child Protection Policy and where appropriate referrals should still be made to children's social care and as required, the police.

### **Supporting children not in school**

George Dixon Primary School is committed to ensuring the safety and wellbeing of all its Children and Young people.

Where the DSL has identified a child to be on the edge of social care support, or who would normally receive pastoral-type support in school, they should ensure that a robust communication plan is in place for that child or young person. This is currently tracked on our 'Phoning our Families' Spreadsheet. If a concern is raised as a result of this, this should be reported on MY CONCERN.

George Dixon Primary School and its DSL will work closely with all stakeholders to maximise the effectiveness of any communication plan. The communication plans can include; remote contact, phone contact, door-step visits. Other individualised contact methods should be considered and recorded. This plan must be reviewed



regularly (at least once a fortnight) and where concerns arise, the DSL will consider any referrals as appropriate.

The school will share safeguarding messages on its website and social media pages.

George Dixon Primary School recognises that school is a protective factor for children and young people, and the current circumstances, can affect the mental health of pupils and their parents/carers. Teachers at George Dixon Primary School need to be aware of this in setting expectations of pupils' work where they are at home.

George Dixon Primary School will ensure that where we care for children of critical workers and vulnerable children on site, we ensure appropriate support is in place for them. This will be bespoke to each child and recorded on MY CONCERN.

### **Safeguarding Arrangements for Children Not Attending School**

The following is recorded on the 'Phoning our Families' Spreadsheet.

#### **Children currently on a CP plan and not in school**

- For those children who are being supported by children's social care, local authorities will be expected to prioritise support to the most vulnerable, including undertaking necessary visits whilst taking appropriate infection control measures.
- Where possible children should be seen once a week by a professional (taking account of social distancing advice). Social workers and school to discuss and share responsibility.
- Telephone contact should be made twice a week. The child should be spoken to where appropriate.
- Where families are self-isolating due to illness and direct contact is not possible discuss with the social worker and make increased telephone contact.
- All contact or support with vulnerable children and families should be recorded. Telephone calls to families should be made with school phones rather than personal phones where possible.\*
- Staff who are visiting and making phone calls should report back to the DSL, and named social worker if there are any concerns.

**If a child is in immediate danger of significant harm a call should be made to CASS. 0121 303 1888 or the police as appropriate.**



### Children on a CIN plan and not in school

- For those children who are being supported by children's social care, local authorities will be expected to prioritise support to the most vulnerable, including undertaking necessary visits whilst taking appropriate infection control measures.
- Where possible children should be seen once a week by a professional (taking account of social distancing advice). Family Support Workers and school to discuss and share responsibility.
- Telephone contact should be made once a week. The child should be spoken to where appropriate.
- Where families are self-isolating due to illness and direct contact is not possible discuss with the social worker and make increased telephone contact.
- All contact or support with vulnerable children and families should be recorded.
- Telephone calls to families should be made with school phones rather than personal phones where possible.\*
- Staff who are visiting and making phone calls should report back to the DSL and named social worker if there are any concerns.

**If a child is in immediate danger of significant harm a call should be made to CASS 0121 303 1888 or the police as appropriate.**

### Pupils with safeguarding vulnerabilities who are not in school

- Schools should make a judgement as to the nature of those vulnerabilities and plan accordingly.
- It is advised that families are contacted by telephone twice a week and the pupil spoken to where appropriate to do so.
- All contact or support with vulnerable children and families should be recorded.
- Telephone calls to families should be made with school phones rather than personal phones where possible.\*
- Staff who are making phone calls should report back to the DSL, if there are any concerns.

**If a child is in immediate danger of significant harm a call should be made to CASS. 0121 3031888.**



### All other children who are not in school

- Telephone contact should be made every two weeks. The child should be spoken to where appropriate.
- All contact should be recorded on 'Phoning our Families' Spreadsheet
- Telephone calls to families should be made with school phones rather than personal phones where possible.\*
- Staff who are making phone calls should report back to the DSL if there are any concerns.

**If a child is in immediate danger of significant harm a call should be made to CASS. 0121 3031888.**

**\*Birmingham City Council Safeguarding Board advice: When using personal mobile phones to make contact. Please turn off "show my caller ID" in the phone setting of your smart phone so that your number is protected. Alternatively, you can put 141 in front of the pupil number and this will withhold your home number if calling from a landline. Please check that this is active before calling parents by checking on another familiar number.**

### Supporting children in school

George Dixon Primary School is committed to ensuring the safety and wellbeing of all its students.

George Dixon Primary School will continue to be a safe space for all children to attend and flourish. The Headteacher will ensure that appropriate staff are on site and staff to pupil ratio numbers are appropriate, to maximise safety.

George Dixon Primary School will refer to the Government guidance for education and childcare settings on how to implement social distancing and continue to follow the advice from Public Health England on handwashing and other measures to limit the risk of spread of COVID19.



George Dixon Primary School will ensure that where we care for children of critical workers and vulnerable children on site, we ensure appropriate support is in place for them. This will be bespoke to each child and recorded on MY CONCERN.

Where George Dixon Primary School has concerns about the impact of staff absence – such as our Designated Safeguarding Lead or first aiders – will discuss them immediately with the Local Authority.

### **Peer on Peer Abuse**

George Dixon Primary School recognises that during the closure a revised process may be required for managing any report of such abuse and supporting victims.

Where a school receives a report of peer on peer abuse, they will follow the principles as set out in part 5 of KCSIE and of those outlined within our Child Protection Policy.

The school will listen and work with the young person, parents/carers and any multi-agency partner required to ensure the safety and security of that young person.

Concerns and actions must be recorded on MY CONCERN and appropriate referrals made.

