Year 5 Home Learning Grid – 6th July 2020

English	At George Dixon Primary, we use the Talk 4 Writing approach to teaching writing. Here is a link to the next pack of work which reflects the type of writing lessons we do at school – have fun! **TalkforWriting** Link to T4W The Ultimate Guide to Elves and Sprites	**A Study of the Alpine Region** **Where are they in the world?** Find the Alps on a map. What countries are they situated in? What languages are spoken there? What is the weather like? Use this link to help: https://www.bbc.co.uk/bitesize/topics/z3fycdm/articles/zb3ywty	Use the facts you have found out about the Alps to write an information text. Include where they are, what they are, who lives there, why they are special and fun facts to engage your reader.	The Abominable Snowman or 'Yeti' is a mysterious beast which lives in the mountains. Write **a multi-sensory description** about the Yeti and its lifestyle.
	Imagine you are a world-famous mountaineer. Write a **recount** about what it was like to climb the Matterhorn. Research famous mountain climbers and settings.	Write **a persuasive holiday brochure** for anyone wanting to visit the Alps for their holidays. Include sections about activities, foods, hotels and shopping etc.	Write **a journey story** about travelling in the mountains. Don't forget to include different obstacles along the way.	Write a poem about the Alps. Use figurative language e.g. similes, metaphors, personification, onomatopoeia and alliteration.
	Geography: The Alps are **fold mountains** (like the Himalayas). Write an explanation of how fold mountains are formed and make a model of the formation (you could use play dough, paper, fabric, papier mache). www.dkfindout.com	**Geography:** Research the positive and negative effects of tourism on the Alps. Either: 1. Make a PowerPoint to report the pros & cons 2. Write a discussion text 'Should the Alps be used for Tourism?	**Geography:** Find out about avalanches – how they happen, the dangers etc. Make a poster to inform people how to protect themselves. Design a survival pack for anyone who is trapped after an avalanche.	**RE:** It's Eid Ul Adha between 30th July and 3 August 2020. Research this festival and present a powerpoint or leaflet telling the story and how this Eid differs from Eid Ul Fitr. https://www.bbc.co.uk/bitesize/topics/zpdtsbk/articles/zhjjf4j

Science Your task is to write a children's non-fiction book about the human lifecycle. Can you research and collate information on growth, development, puberty and old age, and present it in a sensitive and logical way that is suited to children aged 8-12? Think about the stages of life and what humans can do when they are 1) a baby 2) toddler 3) child 4) adolescent 5) adult 6) old age.	**Art** Watch this video on how to draw a mountain landscape. https://www.youtube.com/watch?v=5lZEPiqYSOw Have a go at your own!	**Computing/PSHE** What are the similarities and differences between bullying and cyber-bullying? Design a poster with the rules of how to stay safe online. Design a cyber-safety board game or quiz for others to check if they are sage online.
PSHE Keep a food and exercise diary for a week. Think carefully about how certain types of food or exercise affect your wellbeing. Design a poster or information leaflet about healthy eating and exercise.	**Use the BBC Bitesize website:** https://www.bbc.co.uk/bitesize/dailylessons for extra daily Maths and English lessons as well as some great online activities in Science, History, Geography, Art, DT, Music and more. Email any of your work you want to share to: year5@georgedixonprimary.bham.sch.uk	Try to do these things every day: Remember to log on to **MyMaths** and **Times Table Rockstars**. Don't forget to **read** every day and update your Reading Diary. This could include reading the news, fiction, magazines, non-fiction.

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