



George Dixon  
Primary School

# MEET THE TEACHER



Welcome to Year 2!

The classes are Otters and Seals.

Taught by: Mrs Mears & Mrs Begum,  
Mr Price.

Assisted by: Mrs Akhtar and Mrs Attard.



# AGENDA

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- Who's who
- Children will learn about
- Behaviour and attendance
- Our one school rule
- PE days
- Reading at home
- Homework
- Getting in touch
- Dates for your diary

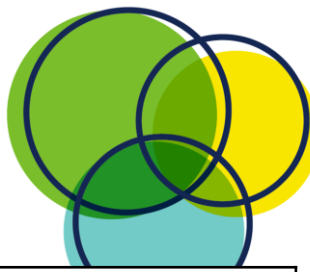
# WHO'S WHO

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- Mrs Mears and Mrs Begum will be teaching the Otter class and Mr Price will be teaching the Seal class.
- The TA in Seal class is Mrs Attard and in Otter class it is Mrs Akhtar.
- Every child throughout the year group will be taught the same content and have the opportunity to be involved in the same experiences.

# CHILDREN WILL LEARN ABOUT



Reading	Writing	Maths	Science	History	Geography
<ul style="list-style-type: none"> <li>Applying phonics knowledge and skills consistently to decode quickly and accurately.</li> </ul> <p>Key Skills:</p> <ul style="list-style-type: none"> <li>Decode</li> <li>Prosody</li> <li>Comprehension</li> </ul>	<ul style="list-style-type: none"> <li>Rags to Riches Tale- The Story of Pirate Tom</li> <li>Instructions</li> <li>Recount</li> <li>Defeating the monster</li> <li>Journey story</li> <li>Poetry</li> <li>Explanation texts</li> <li>Good vs bad story</li> <li>Information texts</li> </ul>	<ul style="list-style-type: none"> <li>Number and Place Value</li> <li>Addition and Subtraction</li> <li>Money</li> <li>Multiplication and Division</li> </ul>	<ul style="list-style-type: none"> <li>Uses of Everyday Materials</li> <li>Growth and survival</li> <li>Growing plants</li> <li>Living in habitats</li> <li>Super scientists</li> </ul>	<ul style="list-style-type: none"> <li>The Great Fire of London</li> <li>Use information to describe the past</li> <li>Recount the main events from a significant event in the past</li> <li>Describe the difference between then and now</li> </ul>	<ul style="list-style-type: none"> <li>Weather and Seasons</li> <li>Journeys – food</li> <li>Our wonderful world</li> </ul>
PSHE	Computing	Art	DT	RE	Music
<ul style="list-style-type: none"> <li>Being Me in My World</li> <li>Celebrating Difference</li> <li>Dreams and Goals</li> <li>Healthy Me</li> <li>Relationships</li> <li>Changing Me</li> </ul>	<ul style="list-style-type: none"> <li>Online safety</li> <li>What is a computer</li> <li>Algorithms and debugging</li> <li>Programming</li> </ul>	<ul style="list-style-type: none"> <li>Formal elements: pattern, texture and tone</li> <li>Art and design skills</li> <li>Sculpture and mixed media</li> </ul>	<ul style="list-style-type: none"> <li>Food – a balanced diet</li> <li>Structures – Making baby bears chair</li> <li>Mechanisms – fairground rides</li> </ul>	<ul style="list-style-type: none"> <li>Living by Rules</li> <li>Being Temperate, Exercising Self Discipline and Cultivating Serene Contentment</li> </ul>	<ul style="list-style-type: none"> <li>Explore African music.</li> <li>Explore Christmas music.</li> <li>Explore rock and reggae music.</li> </ul>

# BEHAVIOUR & ATTENDANCE



- We expect the highest standards of behaviour at all times, parents help is vital to making this work
- Sign up for Class Dojo
- Children must come to school everyday
- Arriving after 8:55 is late

<b>Attendance during one school year</b>	<b>Equals this number of days absent</b>	<b>Which is approximately this many weeks absent</b>	<b>Which means this number of lessons missed</b>
90%	19 days	4 weeks	100 lessons
80%	38 days	8 weeks	200 lessons
70%	57 days	11.5 weeks	290 lessons

# OUR ONE SCHOOL RULE

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If what you are doing interferes with learning, hurts someone, or prevents you from being your best self, you shouldn't be doing it!

# PE DAYS

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- Year 2 PE is on a Wednesday afternoon.
- Come dressed and ready, appropriate for the season/weather
- PE kit is all black, you can use any supplier!





# READING AT HOME

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- Nothing is more important for your children than helping them learn to read
- They should read every single day: with you, to you, to siblings, be read to by you
- Books from school
- Big cat books
- Fines for losing/damaging books

# READING 4 PLEASURE

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- Children will have the opportunity to pick a book of their choice as part of Reading for Pleasure.
- They will take the book home on a Monday and brought back to school on Thursday.
- On Thursday children will take home their Big cat book that they should be able to read independently. This is changed on a weekly basis.

# HOME SCHOOL PARTNERSHIP

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- Homework
- Communication through Class Dojo
- Retrieval Practice
- Knowledge organisers





# HOME SCHOOL PARTNERSHIP



**Knowledge, Skills and Concepts**

In this unit, the children will:

- Develop locational and place knowledge about their locality, and the UK as a whole
- Understand basic subject-specific vocabulary relating to physical geography
- Begin to use geographical skills, including first-hand observation, to enhance their locational awareness
- Identify seasonal and daily weather patterns in the UK
- Use simple fieldwork and observational skills in their school, its grounds and surroundings
- Use and construct basic symbols in a key.

 Winter	 Spring
 Summer	 Autumn

**Overview**

In this unit, the children will learn about weather and seasons. This unit has a focus on the local area as well as looking at the wider perspective of the UK. Simply looking out of the window, collecting data in the playground and thinking about what is happening around them, can be perfect ways to support making sense of a changing world. They will observe, spot seasonal patterns and talk about changes by using weather-related vocabulary.

**Weather and Seasons**

**Big Questions**

- Can we observe the weather?
- Why does the weather change?
- What are the seasons?
- What can we find out about the weather in different parts of the country?
- What changes occur through the seasons and how are they shown on maps?

**Key Vocabulary**

<b>Lesson 1</b>	Sun, cloud, weather, weather symbol, satellite, above, sky, umbrella, predict.
<b>Lesson 2</b>	Weather, stormy, thunder, lightning, breeze, gale, winds, rains, torrents, tides, sunshine, snowflakes, storm, oceans roaring, North, South, East, West, days of the week.
<b>Lesson 3</b>	Wind, weather, change, compass, blown, North, South, East, West, sun, wind, Shiver, shine, icy blast, freezing, cold, warm, blow, thaw, melt, cold blast, glow, winter, summer, bright.
<b>Lesson 4</b>	Weather, observe, predict, wind, change.
<b>Lesson 5</b>	Climate, region, North, South, East, West, warm air, cold air, continent, London, Edinburgh, Cardiff, Belfast, Atlantic.



**Uses of Everyday Materials**

**Key Vocabulary**

<b>materials</b>	Materials are what objects are made from.
<b>suitability</b>	Suitability means having the properties which are right for a specific purpose.
<b>properties</b>	This is what a material is like and how it behaves (soft, stretchy, waterproof).

**Knowledge:**

- If a material does not absorb water, it is said to be waterproof.
- Wood is biodegradable. This means it can be broken down into very small parts by natural processes.
- Plastic can be moulded into different shapes to make different objects, from drinks bottles to school chairs.
- Glass is made from a mixture of sand and other minerals which are melted together at very high temperatures.
- Metals are usually strong: because of their strength they are good for making bridges and buildings.

**Skills:**

- We will investigate the absorbency of fabrics.
- We will use natural and manmade objects to create art.
- We will look at the properties of wax.
- We will look at what happens to the particles in a material when it is heated up.
- We will plan and carry out an investigation.
- We will build a bridge to hold a toy car

**Our Curriculum Drivers:**

Possibilities Experience      Critical thinking Well-being

**Properties of Materials**

 wood: hard, stiff, strong, opaque, can be carved into any shape.	 glass: waterproof, transparent, hard, smooth.
 plastic: waterproof, strong, can be made to be flexible or stiff, smooth or rough.	 metal: strong, hard, easy to wash.
 paper: lightweight, flexible.	 cardboard: strong, light, stiff.
 fabric: soft, flexible, hard-wearing, can be stretchy, warm, absorbent.	 rubber: hard-wearing, elastic, flexible, strong.

**Skills:**

- Squash an object by pushing both hands together.
- Bend an object by grabbing both ends of the object and bringing the ends inwards together.
- Twist an object by turning your hands in opposite directions.
- Stretch an object by pulling your hands slowly and gently apart.

**People who developed new materials:**

 John MacAdam's process was so successful that roads were built in this way right across the world.	 John MacAdam was a Scottish engineer who experimented with using new materials to build roads, inventing a new process called "macadamisation".
 John Dunlop originally used rubber to make tyres for the cart's fragile.	 John Dunlop was a Scottish inventor who invented the air-filled rubber tyre. It was originally invented in 1887 to use with bicycles, and then became very useful when automobiles were developed.
 Charles Macintosh invented the first waterproof fabric by joining a dissolved rubber solution into cloth.	 Charles Macintosh was a Scottish inventor and chemist who invented waterproof fabrics in 1823. The Macintosh raincoat was introduced in 1824.
 Macadamisation was the name given to John MacAdam's construction process of building roads. The name macadam means a road made like this using tar.	 Macadamisation was the name given to John MacAdam's construction process of building roads. The name macadam means a road made like this using tar.

# NUMBOTS

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- It is vital that your child logs onto Numbots for at least 10 minutes a week.
- This will encourage number facts and fluency.
- It will help them improve their work in class.



# GETTING IN TOUCH

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- At the end of the school day for day-to-day communication
- Make an appointment to see teachers via the school office for anything else
- Class Dojo



**ClassDojo**



# DATES FOR YOUR DIARY

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- October half term 30<sup>th</sup> – 3<sup>rd</sup> November.
- Last day of Autumn term on Friday 22<sup>nd</sup> December.
- Parents' Evening 25<sup>th</sup> October.
- Other dates will come out in Dixon's Diary, always read emails from school and check Class Dojo regularly.