



Year 2 Wider Curriculum Home Learning Grid – July 2020

Science	<p>All animals have 3 basic needs for survival: water, air and food. Other things are also important such as shelter and being healthy.</p> <p>Look at the table and fill it out based on the 3 basic needs.</p>	<p>What does a human need to survive? Draw a picture of a human and label it with its needs.</p> <p>Challenge: What would happen if a humans basic needs were not met?</p>	<p>We need food to survive. Food can be sorted into different groups. We need the right amount of different types of food to be healthy.</p> <p>Explore this website: https://www.nhs.uk/live-well/eat-well/</p>	<p>Humans need exercise to in order to be healthy. Exercise makes your muscles (including your heart) and your bones stronger. Exercise can also make you happier.</p> <p>Explore : https://www.nhs.uk/change4life/activities</p> <p>How many activities can you attempt?</p>									
		<p>Animals, including humans, have offspring which grow into adults. Offspring are very much, but not exactly, like their parents.</p> <p>Draw a lifecycle of a human. Label it using the key words: elderly, adult, baby, toddler, child, teenager.</p>	<p>Fill in the food pyramid. Draw food items in each space.</p>										
History/PSHE	<p>Watch this video about Florence Nightingale. https://www.bbc.co.uk/teach/class-clips-video/history-ks1-ks2-florence-nightingale/z68fcqt</p>	<p>Read 'The Lady with the Lamp' text and complete the activities.</p>	<p>Using the sources, draw a picture of what the hospitals were like before Florence Nightingale improved them and after she improved them.</p>	<p>Watch the video about the NHS. https://bwc.nhs.uk/news/happy-birthday-nhs-watch-our-special-nhs-70th-birthday-video-2383/</p>	<p>Would you rather be the fastest person in the world or be able to freeze time? Discuss your answer with an adult.</p>								
		<p>What type of person do you think Florence Nightingale was? Use the two different sources to help you explain your answer.</p> <p>Think about what she did, why she did it and if she was a good or bad person.</p>	<p>Label your picture and explain what she did to help save the soldiers.</p>	<p>Draw/create a poster to stick in your window to celebrate 72 years of the NHS.</p>	<p>Would you rather be invisible or be able to fly? Ask this question to members of your family and ask them to explain why.</p>								
DT/Computing	<p>Carry out a survey among your family and friends to find out which flavour pizza is the best. Collect the information on a tally chart like the one below. My favourite flavour has been included</p> <table border="1" style="width: 100%;"> <tr> <td>Cheese pizza</td> <td> </td> </tr> <tr> <td>Pepperoni pizza</td> <td>_____</td> </tr> <tr> <td>Vegetarian pizza</td> <td>_____</td> </tr> <tr> <td>Chicken pizza</td> <td>_____</td> </tr> </table>	Cheese pizza		Pepperoni pizza	_____	Vegetarian pizza	_____	Chicken pizza	_____		<p>Pizza has a bread base. Write a list of all the bread products you can think of. Ask a family member to help you.</p> <p>Then decided which bread base would be the best to make a pizza and explain why.</p>	<p>Try to do these things every day:</p> <p>Remember to log on to MyMaths and Times Table Rockstars. Also try: https://mathsframe.co.uk/en/resources/category/22/most-popular</p>	
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	<p>Watch the videos about healthy eating. https://www.bbc.co.uk/bitesize/topics/zv4cwmn/resources/1</p> <p>Use the information from the tally chart to decide which pizza was the healthiest and explain why.</p>		<p>Using what you know about pizzas, use this website to make your own at home. https://www.bbcgoodfood.com/recipes/col-lection/kids-pizza</p> <p>Email your pictures to the year 2 email address!</p> <p>Challenge: Write a set of instructions for your teacher so they can make your pizza as well.</p>	<p>Don't forget to read every day and update your Reading Diary. This could include reading the news, fiction, magazines, non-fiction, etc.</p> <p>Try and register for https://www.teachyourmonstertoread.com/ It is free online!</p>									



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