

INSTRUCTIONS

Monday – read the text and talk about it

Tuesday – use the 5w's sheet to explore the text in detail and the sheet to record the features

Wednesday – Answer questions on the text with a bit of help

Thursday answer questions on a new text on your own

Learning Aim: to develop overall understanding of the text

Toolkit

1 Choral read together

2 Identify and explain new vocabulary

3 Identify the key features, title, subheading, and source of the text



How does the battle begin?

The year is 1066 and William sets sail from France with his great army. The Normans are heading for England! At last they land in the south of England at Pevensey in Sussex. William and his men now travel to the town of Hastings where the battle will take place.

Harold is the king of England. He hurries from the north with his small army of about 7000 men, many of whom are peasants. They do not have better weapons than the French and do not know how to fight in a war.

On the 14th of October 1066 the battle begins!

Why does King Harold lose?

It has been a long march and Harold's men are tired. After a very long march Harold and his men are tired. The Normans, however, have rested and are ready to fight.

Legend has it that King Harold is killed when he is shot through the eye by an arrow. With their king now dead, the English flee for their lives and William wins the battle! Today we still call him 'William the Conqueror'.

On Christmas day, William is crowned the new king of England and a new chapter in England's history starts.

Why do we still remember this battle?

It is strange that a Frenchman becomes the king of England.

King William has a tapestry made in Bayeux, France to celebrate his victory. It takes almost three years to make and is 51cm high and 70m long. It shows us the story of 1066: how William and his men sailed to England, what food they ate, what clothes they wore and what weapons they used - it even shows us how Harold died!

If you want to see this piece of history for yourself and do not want to go to France where it hangs today, just put the words 'Bayeux Tapestry' into a search engine and you can look at it on your computer screen instead.





Why

When

Where

What

Who

Learning Aim: to identify and record key features and facts

Toolkit

1 Read the text in pairs on your table

2 Identify features of the text

3 Retrieve information from the text

1. What is the title of the text?

2. What are the 3 subheadings of the text?

3. Where did the text come from?

4. When did this battle happen?

5. Which country was NOT at war? Circle the name of the country

France

Germany

England?

6. Why is there a picture? Tick the correct answer

___ to make it look nice

___ the writer likes to draw

___ to show what the text is about

___ To show a good battle

7. Where did William first land his army?

8. When was William crowned king of England?

9. Who is the leader of France?

10. Who is the leader of England?

Challenge

1. Where do you think the Bayeux Tapestry should be hung? Explain why

An art gallery

A museum

A cinema

The Daily Blunder

DANCEATHON CHALLENGE!

CELEBRATED DANCER, Volga Yenko, is hoping to break the international danceathon record by dancing non-stop for three days in aid of 'Support the Forest Slug'. Ms Yenko has been on a special diet and fitness programme in order to meet this exhausting challenge and hopes that regular drinks of celery, beetroot and pilchards, blended together, will boost her energy and keep her going.

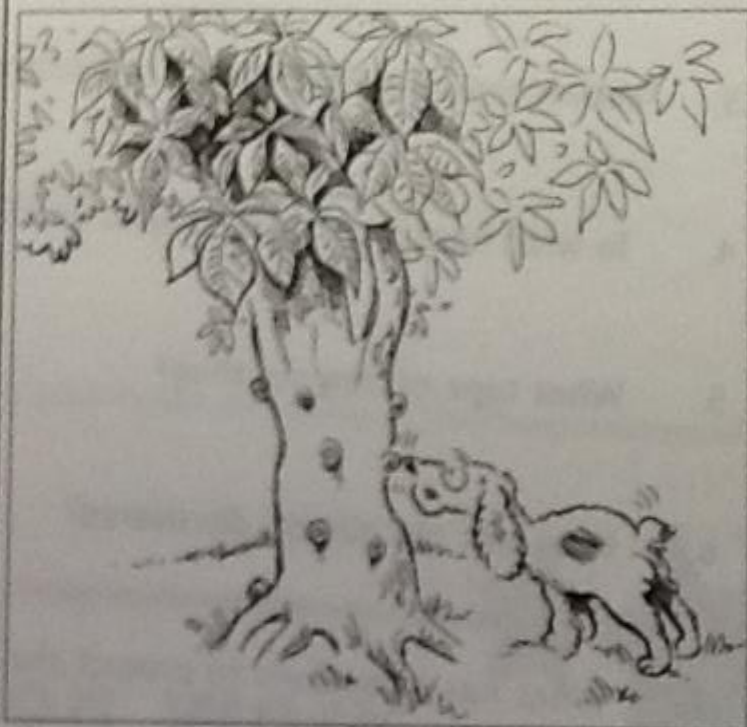
'In my home town of Yarg, the Forest Slug is in danger of extinction. I am hoping to promote awareness of its importance,' she told reporters.

Young talent wanted!

AUDITIONS WILL SOON be held at the Piccolo Theatre, Piccadilly for the title role of Robin in a new musical comedy called *Me 'n' Robin*.

Time and date:
23rd March, at 3
pm.

The musical
will open in late
October.



DOGS ANNOY TREES!

TWO HORSE-CHESTNUT trees have been diagnosed with an allergy to dogs. When tree surgeons noticed odd warts on their bark they began a variety of

tests, which revealed that the trees were allergic to dogs. The trees now have protective fences around them to prevent dogs from sniffing and rubbing against their trunks. Tree surgeon Ivor Rubb said the chestnuts are now much improved.

Learning Aim: to identify and record key features and facts

Toolkit

- 1 Read the text in pairs
- 2 Identify features of the text
- 3 Retrieve information from the text

1. What kind of text is this?
2. What is the title of the Newspaper ?
3. What are the titles of two different articles?
4. When are the audition for young talent?
5. What is in danger of extinction?

Slugs

bears

butterflies?

6. Why is there a picture? Tick the correct answer
 to make it look nice
 the writer likes to draw
 to show what the text is about
 to show a cute animal

7. Who is hoping to break the danceathon record?
8. What are the trees allergic to?
9. When will the musical open?

Challenge

1. Which article do you like the most and why?
2. It says Volga is a celebrated dancer. What do you think this means?