

WEEK BEGINNING – MONDAY 5<sup>th</sup> OCTOBER 2020

Snappy focus on 2's AND 5's

**oms**

writing numbers up to 20

Counting in sequence 100s

Identify odd numbers

# Our Place Value vocabulary

Tens      rounding      ones      make

Value   odd      total      even

More than      problem solving      Less than

smallest      same as      order      partition

MONDAY 5<sup>TH</sup> OCTOBER 2020

LA: To round numbers to the nearest ten

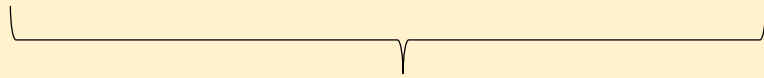
### Toolkit

- 1 I can identify numbers and their position on a number line
- 2 Apply the skill in a different context
- 3 Explain answer using mathematical vocabulary.
- 4 Investigate a problem

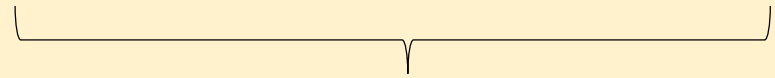
Vocab – digit, tens, ones, exchange, number line, compare, position, rounding

**Rounding** means making a **number** simpler but keeping its value close to what it was. The result is less accurate, but easier to use e.g.

20, 21, 22, 23, 24



25, 26, 27, 28, 29



round **down** to 20

round **up** to 30

For example: 23 rounded to the nearest ten is 20, because 23 is closer to 20 than to 30.

Let's try...  
rounding to  
nearest 10

27 \_\_\_\_\_

56 \_\_\_\_\_

34 \_\_\_\_\_

73 \_\_\_\_\_

42 \_\_\_\_\_

88 \_\_\_\_\_

Our addition vocabulary – words  
connected to the topic

Add            more than            make

Sum            total            altogether

Equals            many more            plus

Make            same as            column

TUESDAY 6<sup>TH</sup> OCTOBER 2020

LA: To add 3-digit number with a 1-digit number

	Toolkit
1	
2	Identify different ways to make a number
3	Apply skills in different contexts
4	Explain answers using mathematical vocabulary
5	Investigate a problem

A 3 –digit number has a number in the ones column, the tens column and the hundreds column.

123 = 1 hundred  
2 tens  
3 ones

<b>H</b>	<b>T</b>	<b>O</b>
1	2	3

274 = 2 hundreds  
7 tens  
4 ones

<b>H</b>	<b>T</b>	<b>O</b>
2	7	4



When adding a 1-digit number to a 3-digit number you are increasing the ones column (1-digits numbers are between 0-9)

So...  $123 + 2 =$

123 = 1 hundred

2 tens

3 ones

H	T	O
1	2	3

3 ones + 2 ones =

**5 ones**

H	T	O
1	2	5

Let's practise these together...

$$145 + 3 = \underline{\hspace{2cm}}$$

$$176 + 2 = \underline{\hspace{2cm}}$$

$$191 + 8 = \underline{\hspace{2cm}}$$

WEDNESDAY 7<sup>TH</sup> OCTOBER 2020

LA: To add 3-digit number with a 2-digit number

	Toolkit
1	
2	Identify different ways to make a number
3	Apply skills in different contexts
4	Explain answers using mathematical vocabulary
5	Investigate a problem

When adding a 2-digit number to a 3-digit number you are increasing the tens **AND** ones column. **NOT** the hundreds

A 2 digit number only contains numbers in the tens and ones columns

So...  $123 + 12 =$

123 = 1 hundred

2 tens

3 ones

H	T	O
1	2	3

**2** tens become **3** tens

**3** ones become **5**

ones

H	T	O
1	3	5

Let's practise these together...

$$145 + 13 = \underline{\hspace{2cm}}$$

$$176 + 22 = \underline{\hspace{2cm}}$$

$$151 + 38 = \underline{\hspace{2cm}}$$

THURSDAY 8<sup>TH</sup> OCTOBER 2020

LA: To add 3-digit numbers together.

	Toolkit
1	
2	Identify different ways to make a number
3	Apply skills in different contexts
4	Explain answers using mathematical vocabulary
5	Investigate a problem

When adding a 3-digit numbers together you will potentially be changing ALL numbers in ALL columns (except when adding zero (0))

So...  $123 + 123 =$

123 = 1 hundred  
2 tens  
3 ones

H	T	O
1	2	3

**1 hundred becomes 2 hundreds**

**2 tens becomes 4 tens**

**3 ones become 6 ones**

H	T	O
2	4	6

# Friday 9<sup>th</sup> October 2020

Reminder of the key skills we have been learning since coming back to school.

Look at resource 5 on the other PowerPoint.